

Learning Strategies

Use the ideas on this list to help you prepare for assessments in all your classes! One strategy may not work for all classes/concepts, so be sure to find the ones that work for you. If you utilize a successful strategy that's not on the list, please share it with Ms. Stueber. ☺

- Act out **charades**, choreograph a **dance**, or perform a **skit** for vocab, key concepts, plot events
- Write **sentences** using the new vocab
- **Draw** a picture that relates to the vocab or concept
- Create **flash cards** (use Quizlet to create online flash cards)
- Re-write and color-coordinate **notes**
- Conduct extended **research** or studies on the vocab, topic, etc.
- List **synonyms** for vocab
- Write a **song** using new terms
- **Study** previous quizzes
- Make quiz **corrections**
- Create **mnemonics** to remember new material (ex. entranced = passing through the entrance of Disneyland leaves one in a state of wonder)
- Use new words in everyday **conversation**
- Create **practice** quizzes
- Play the **flyswatter** game
- Ask someone to give you an **oral quiz**
- Play **jeopardy** with new material
- Create a **memory/matching** game
- Create a game of **Pictionary** with new material
- Take **online** tests
- Random **reviews** (ex. Ask a friend, “Did you know *debris* means fragments or broken pieces?”)
- **Teach** new words, concepts to others
- Find a **study buddy**
- Complete a **crossword puzzle** (or create one of your own online)
- Develop a **reward/consequence** system for study routines
- Change your cell phone **password** to a vocab word
- Find a **tutor**
- Download helpful quiz **apps**
- Design a **board game** of the new concepts
- Practice studying new material in another **language**
- **Flash Word Mobs** (i.e. randomly shout out vocab words—could be interesting!)

